



Dear Kindergarten Parents/Guardians,

As we approach the end of the school year, we look back and reflect on how much each and every student in kindergarten has grown. They are great examples of how hard work and dedication pay off. With summer approaching, the students will be given a well-deserved break. While these months are a good opportunity for students to relax and celebrate their success, it is also important to continue to immerse your child in activities that will prepare them for the upcoming school year. During the SUMMER we encourage students to continue enforcing all the skills we learned this year. Attached you will find resources and activities that your child can work on. Be sure to also access the IRLA Reading Level Summer Packets for your child's level.

Below you will find a list of websites and online programs that your child can have access to over the summer.

I-ready : <https://login.i-ready.com/> - Teachers will assign lessons that hit the essential skills for students to complete. i-Ready lessons will be available from 7/1/20 - 8/10/20.

Epic Reading: <https://www.getepic.com/sign-in> Students will have access to online books for independent reading.

LexiaCore: <https://www.lexiacore5.com/register> - Students work on individualized reading lessons that target their needs.

Mathletics: <https://login.mathletics.com/> - Students can play math games and work on specific skills.

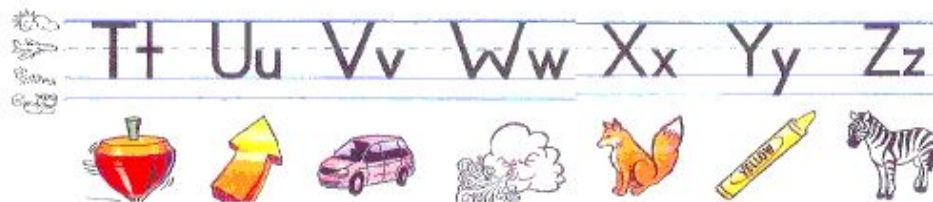
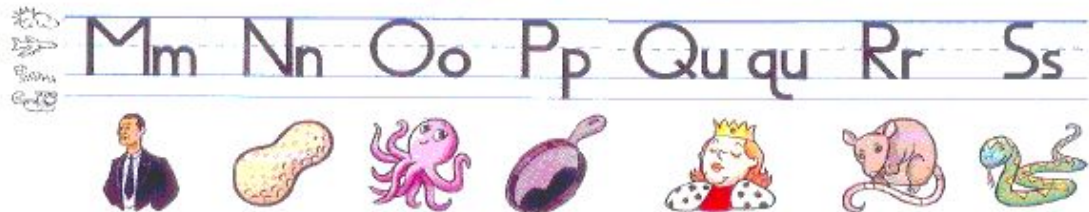
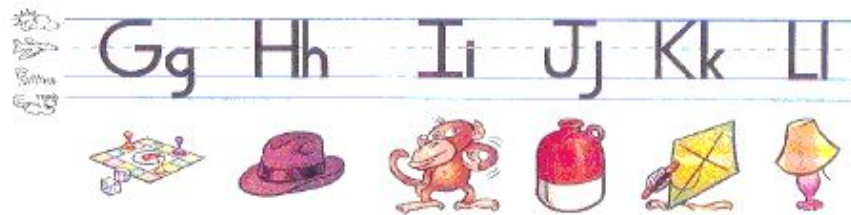
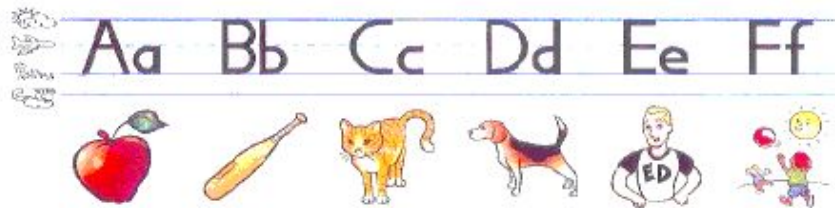
Bookshelf:: <https://www.arcbookshelf.com/?schoolpace>- Students can have access to independent reading books at their IRLA reading level..

i-Ready family resource page <http://i-readycentral.com/familycenter/> - You can find additional activity packs for your child to complete.



## ELA Section

- I can identify all letters and names



<https://www.starfall.com/h/abcs/>

[https://www.abcya.com/games/kindergarten\\_alphabet\\_bingo](https://www.abcya.com/games/kindergarten_alphabet_bingo)



- ❑ I can identify all primary letter sounds for consonants

<https://www.youtube.com/watch?v=neltURLvyIQ>




- ❑ I can Identify all vowel sounds - short and long

# Vowels

SHORT Vowel Sounds

<b>a</b>	 apple
<b>e</b>	 egg
<b>i</b>	 inch
<b>o</b>	 octopus
<b>u</b>	 umbrella

LONG Vowel Sounds

<b>a</b>	 acorn
<b>e</b>	 eel
<b>i</b>	 icicle
<b>o</b>	 oak
<b>u</b>	 unicorn

## Vowel Sounds

<b>a</b>	 apple /ă/	 safe /ā/
<b>e</b>	 Ed /ē/	 Pete /ē/
<b>i</b>	 itch /ī/	 pine /ī/
<b>o</b>	 octopus /ō/	 home /ō/
<b>u</b>	 up /ū/	 mule /ū/
	 rule /ū/	

- ❑ Distinguish between Short vowel sounds and Long vowel sounds  
<https://www.youtube.com/watch?v=4TjcT7Gto3U>  
 Movement video with Jack Hartmann for short and long vowels  
<https://www.youtube.com/watch?v=0Au0bE0WxBc>  
 Sorting short and Long Vowels  
<https://www.youtube.com/watch?v=xTKPXa9y9TM>
  
- ❑ I can identify consonant blend sounds with l, r, s  
 Blends: <https://youtu.be/tvAHnCI--JU>  
 S blends: <https://youtu.be/54tbiF3gqhg>
  
- ❑ Bl, cl, fl, gl, pl, sl Stories  
[bl blend story - - https://youtu.be/gfpHqZowJ5Ucl](https://youtu.be/gfpHqZowJ5Ucl) blend story - -  
[https://youtu.be/\\_C5qkeeVIMk](https://youtu.be/_C5qkeeVIMk)  
[fl blend story https://youtu.be/Q6shFvdoN3s](https://youtu.be/Q6shFvdoN3s)  
[gl blend story https://youtu.be/ln7NIGkvDvQ](https://youtu.be/ln7NIGkvDvQ)
  
- ❑ I can identify digraphs (sh, ch, th, wh, ph)  
[CH SH TH WH Song-https://youtu.be/09MC4aVqEw8](https://youtu.be/09MC4aVqEw8)
  
- ❑ I can identify rhyming words -- same ending sound
  - *PBS Kids Rhyming Games* -- Wonder Red's Rhyme N' Roll, Rhyme Time with Grover, Martha's Rhyme Time and Frog's Rhyming Machine  
<https://pbskids.org/games/rhyming/>
  
  - *Education.com*
    - ❑ Match and Sort Rhymes  
<https://www.education.com/games/hearing-rhymes/>
    - ❑ Dino Bones  
<https://www.education.com/game/dino-bones-rhyming-words/>

- ❑ Match the Rhyming Words

<https://www.education.com/game/match-rhyming-words/>

- ❑ Sort A Rhyme Match-Up

<https://www.education.com/game/rhyming-words-match-up/>

→ *Rhyming videos on You Tube*

- ❑ Jack Hartmann Rhyme and Freeze

<https://www.youtube.com/watch?v=cSPmGPIyykU>

- ❑ Mr. Woodland Rhyming Words for Kindergarten

<https://www.youtube.com/watch?v=EuAjo6NSVM>

→ *Pearson Realize*

<https://www.pearsonrealize.com/community/search?keywords=rhymes>

<https://www.pearsonrealize.com/community/search/content/df632a3e-206e-3128-8ea1-62cee8a60076/44?keywords=rhymes>

- ❑ I can read and write high-frequency words -- Sight words  
Also see IRLA word lists, activities and games

→ You Tube

<https://youtu.be/sX4RP4wrMuY>

<https://youtu.be/Y7aZZ9JsoYw>

→ ABC Ya - Sight Word Bingo

[https://www.abcya.com/games/dolch\\_sight\\_word\\_bingo](https://www.abcya.com/games/dolch_sight_word_bingo)

### **Other Games and Activities to Try at Home**

- ❑ Be a word detective! Have your child circle or highlight words in a magazine, newspaper or coupon circular.
- ❑ Try magnetic letters to build sight words on the refrigerator
- ❑ Play Hopscotch with sight words! Your child cannot jump until they read the sight word

- ❑ Make a card set with the sight words by having your child write words on an index card or cut pieces of paper. Then play a game like memory, Go Fish or slap a word. Or even sentence Rummy -- can your child create a full sentence using his/her words
- ❑ Pick 5 or more words. Have your child write a story using all of the words at least once
- ❑ Play Sight word headbands! Hide the word of your child's forehead, shirt or back. Have them ask questions to see if they can spell and tell the sight word they can't see.

# Sight Word Headbands



- ❑ Sensory Sight Word Play - Use shaving cream, rice, flour, or sugar. Have your child spell and write the sight words with their finger. (you can also use a popsicle stick in playdough)



- ❑ Sequencing of a short story (using ordinal language - First, second, next, then, after that, last etc.)  
<https://youtu.be/WdgLSiHDsAY>
- ❑ I can tap out CVC words (decoding consonant-vowel-consonant words)  
<https://youtu.be/WdgLSiHDsAY>
- ❑ I can read words within a text as well as in isolation  
In addition to ARC Bookshelf, PBS Kids has books that will read with you and your child

<https://pbskids.org/games/reading>

Starfall

<https://www.starfall.com/h/ltr-classic/>

ABC ya

[https://www.abcya.com/games/out\\_of\\_sight\\_words](https://www.abcya.com/games/out_of_sight_words)

I can tell what the story is mostly about

→ Consider an interactive game of thinking about and choosing the main idea of a short story

Room Recess

<https://www.roomrecess.com/mobile/MainIdea/play.html>

Teacher's Cafe

<http://www.pspb.org/blueribbon/games/burger/burger.html>

I can use a combination of drawing, dictating, and writing to compose a writing piece

Practice writing full sentences using known words.

Encourage your child to keep a writing/drawing journal.

→ This is excellent writing practice, as well as a good outlet for venting feelings. Encourage your child to write about things that happen on any given day.

→ This can develop the “senses” of writing. Have your child write about what he saw, heard or felt. . Encourage your child to write about personal feelings — pleasures as well as disappointments.

→ Ask your child to share what they wrote. Talk about their “Writing” by sharing your own feelings and ideas as well as positive feedback about your child’s writing.

Choose a picture in a book, magazine, or the internet and have your child write their own story about the image.

Provide authentic writing opportunities for your child.

→ Have your child write his own thank-you notes, party invitations and letters to family.

→ Let your child make the grocery list.



→ Ask a family member to be your child's pen pal and have them write letters back-and-forth

❑ Try creating a how to electronically.

Then copy the writing in their own handwriting

<https://www.funenglishgames.com/writinggames/instructions.html>

### Talk to your child about Phonics/Reading

❑ Ask about what they read; have them ask questions too

❑ Ask them to find words that discuss feelings and/or senses -- happy, sad, frustrated - soft, silky, rough

❑ Ask your child to compare two or more stories you've read - how are they different; how are they the same

❑ Look for common consonant blends and vowel team sets -- "oo" as in school or pool; "ai" as in rail or pail; "ee" as in street or meet

❑ Talk about the details and the main idea of a story -- what is the story mostly about; what details from the story support that

❑ Draw a detailed picture about a favorite story - include lots of details about the characters and the setting - try to label the pictures.

❑ Break apart and chunk words -- many words can be broken down into sound sets OR two or more full words

❑ fl/ /ame cr/ /ane cl/ /ap

❑ outside = out + side; indoors = in + doors; playground = play + ground

## Math Section

- ❑ Count to 100 by ones and by tens.

-<https://www.starfall.com/h/numbers/> Students can sign into starfall and click on the different numbers to watch and play the games.

-Play BINGO with the numbers. You can draw your own or you can print a blank one from online! Call out different numbers 0-100 and have students mark which number they have on their



gameboard.

-Use the hundreds chart. Practice counting up from any number on it. Count to 100 from any number there. Highlight the patterns you find in it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Go on a number hunt. Look all around the house and neighborhood for numbers. Tell what the number is and count on from the number you found.

- Practice counting (and moving) by playing the following videos:

<https://www.youtube.com/watch?v=oTgLtF3PMOc>

<https://www.youtube.com/watch?v=rkxjAa3755U>

<https://www.youtube.com/watch?v=L9md4L2pAVQ>

- Counting by 10's:

Video:

<https://www.youtube.com/watch?v=W8CEOlAOGas&t=1s>

Games:

- Place the counting cubes in groups of 10. Practice counting them by 10's.



Make an ice cream cone filled with scoops that have numbers that count by 10's. Place the scoops in order and take apart and put it back together to keep practicing! Try other projects. Create a flower and on each petal count by 10's.

- ❑ I can count a group and tell how many there are up to 20. (connect counting to cardinality)

-Watch the video:










<https://www.youtube.com/watch?v=bGetqbbqDVaA>

- Go on a scavenger hunt around your house to look for collections of items. Count how many there are. How many windows? How many forks in the drawer? How many toys? How many chair legs? How many doors?

# COUNTING

## scavenger hunt






www.thisreadingmama.com

 How many windows?	 How many phones?	 How many chairs?
 How many doors?	 How many lights?	 How many beds?
 How many shoes?	 How many pencils?	 How many stairs?

# COUNTING

## scavenger hunt

www.thisreadingmama.com

 How many lamps?	 How many light switches?	 How many brushes?
 How many mirrors?	 How many spoons?	 How many tubs?
 How many couches?	 How many pillows?	 How many TVs?

❑ Write the numbers

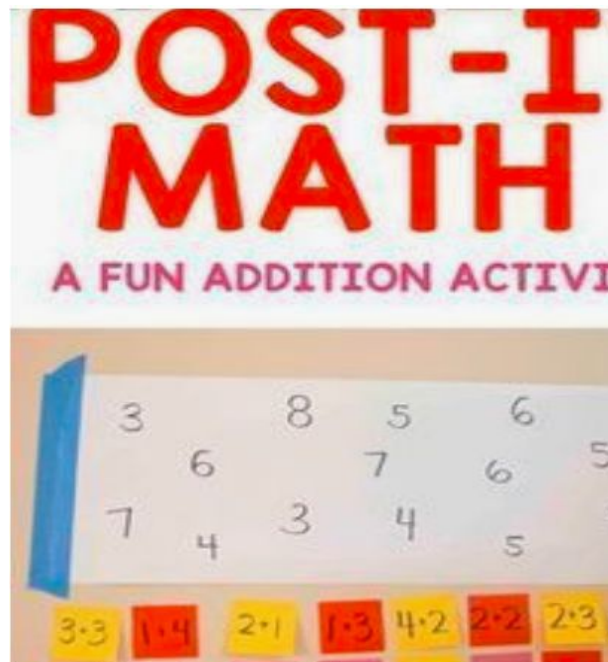
-Watch the video of how to write each digit:

-<https://www.youtube.com/watch?v=lrA-GV1ThUI>

-Practice writing numbers in a plate of sand or rice. Form each one and then put two digits together to make numbers to 100.



- ❑ Basic addition and subtraction, I can solve addition and subtraction problems quickly (Fluency within 10)
  - <https://www.starfall.com/h/matho/>
  - Write different addition and subtraction facts on different index cards. Practice reading the sentence and solving it. See how fast you can go through the deck.(Example:  $3 + 2 =$ )




-Write numbers on a paper. Use post its to write different addition and subtraction facts. Cover the answers with the post its.

-Make cookies or pancakes out of paper. On one side write addition and subtraction facts. Practice flipping the cookie or pancake with a spatula and identifying the answer to write on the back.



Try different math minute activities.

 Score: \_\_\_\_\_  
Date: \_\_\_\_\_

See how many of the following addition problems you can solve in 1 minute.

$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Mad Minute: Adding 1, 2, and 3**  
Timed Test

3 +5	1 +9	2 +4	3 +0	2 +6	1 +8
1 +4	2 +10	3 +7	1 +1	2 +5	3 +2
2 +2	3 +9	1 +7	2 +1	3 +4	1 +3
3 +8	2 +3	1 +5	3 +10	2 +9	3 +6
1 +7	3 +3	2 +2	1 +0	3 +6	2 +8

How many can you solve in a minute? Time yourself and see how many you can do each time.

<https://www.education.com/worksheet/article/1-minute-math-addition/>

- ❑ Represent addition and subtraction using objects, fingers, pennies, drawings, sounds, acting out situations, verbal explanations, expressions, equations, or other strategies.

- Play a game: Write different addition facts on a piece of paper. Cover the problem with the snap cube rod that shows how many there were in all to show the answer.



- Create a game with your hands. Trace your hands on a piece of paper and use them to solve addition and subtraction facts up to 10.



- Use items around your house to add and subtract. You can create different problems with the items. I have 2 coins and received 3 more. How many coins are there in all? Have students act it out with the coins.
- We have 2 forks set out on the table. We need to add 1 more. How many will there be on the table?

- ❑ Solve addition and subtraction word problems within 10.
  - Watch the video: <https://www.starfall.com/h/matho/>
  - Say different word problems and have your child solve them. Use objects around the house or different things they see. For example: We have

- ❑ Compose and decompose (put together and take apart with addition and subtraction sentences) the numbers up to 19.
  - Watch the video : <https://www.youtube.com/watch?v=MmLMU8BqyKw>
  - Use the snap cubes to show different ways to make numbers. Create a list of ways to make 5, 10, 15, 20. Make a cube train and then pull one off to show what two groups it makes.

